



HAEATA COMMUNITY CAMPUS

20
22

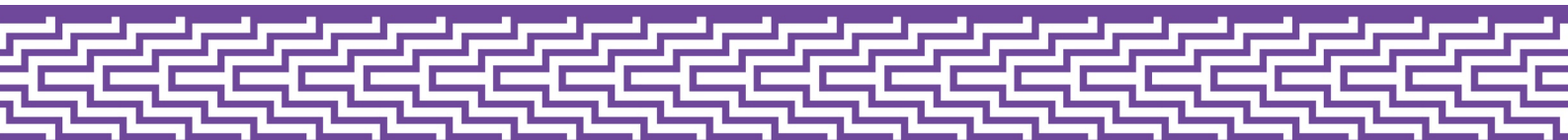
Year 11 - 13
Course Selection

www.haeata.school.nz

Haeata Community Campus

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Welcome

Ehara taku toa i te toa takitahi engari he toa takitini

It is not my strength alone, but the strength of many that contribute to my success

There is always a sense of excitement at the beginning of a school year when you receive your new timetable and see all the interesting and exciting courses you will be studying.

Course selection is one of the most important things you will do as an akonga at Haeata. Choosing what to study generally comes down to two key things; what you are interested in learning about and who you trust to take you on that learning journey.

When making your course selections always take into account the long view. Where do you want to be by the time you arrive in Year 13 and what courses in NCEA will help you to get there?

Course selection gives you an opportunity to build your timetable for next year. The courses you choose give you the chance to work with different kaimahi to develop your passions, interests and experiences.

So, if you love designing and making things - think Technology. If you love performing, think Performing Arts. If you love literature and writing - think English. If you love the living world - think Science. If you love numbers and problem solving - think Mathematics. If you love people, the outdoors and sport - think Physical Education and Health.

However don't think of these subjects in isolation, because the world is an integrated network, so you need an integrated approach to learning. Be smart, choose subjects that help you to build a learning package that will challenge you, inspire you and most importantly play to your strengths.

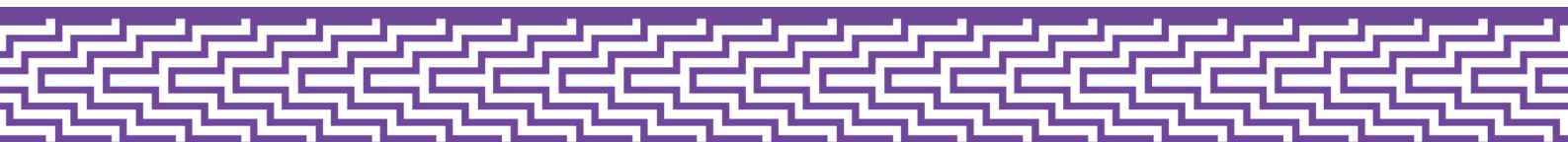
Talk with lots of people about how you fit all the things you love into a course that will enable you to continually move forward, gaining more and more knowledge. Most importantly make sure you can see a clear pathway from NCEA Level 1, right through to NCEA Level 3. This is a marathon not a sprint.

Good luck with your choices and see you in 2022.

Kia kaha, Kia toa , Kia manawanui.

Whaea Peggy

ALOFA	HANGA WHARE	MANAAKITANGA	SERVICE	SUCCESS
<i>Compassion, commitment and love ignite action</i>	<i>Building the foundation for ALL learners to leave our school MORE curious than when they arrived</i>	<i>Every learner having a sense of belonging</i>	<i>ALL learners mindful of their unique role in making a difference</i>	<i>Every learner crossing the stage with dignity, purpose and options</i>
<ul style="list-style-type: none">• For the learner• For teaching and learning• For self and others	<ul style="list-style-type: none">• Enterprise, innovation and curiosity provide the framework for the daily life of the school• We redesign constantly to meet our changing environment• Connected locally and globally	<ul style="list-style-type: none">• Learners are at the heart of what we do• Mana, well-being and identity are valued• Every learner is welcome, engaged and heard	<ul style="list-style-type: none">• All learners are leaders and role models• All learners act with responsibility and respect• All learners are mindful of their influence on the environment• We learn from our community and our community learns from us	<ul style="list-style-type: none">• High expectations of self and others• Is defined by whānau, school and students to meet the unique needs of each learner• We are responsible for individual and collective success



Picking your course

In this handbook you will be able to see all of the courses on offer for you in 2022. It is important to remember to choose courses that reflect your interests and your aspirations for the future. If you are unsure at anytime please consult with your whānau, Puna Ako, Kaiako, Kaikōtuitui and Raukura.

Things to consider before making your selections:

Ability + Interest + Pathway = Subject Choice

- Choose subjects that you are good at and that you enjoy.
- Choose subjects that you want to do and not what your friends are doing.
- Choose courses that provide you with enough credits to pass your relevant level.
- Keep your options open if possible, try not to limit yourself into one or two learning areas.

Who can help:

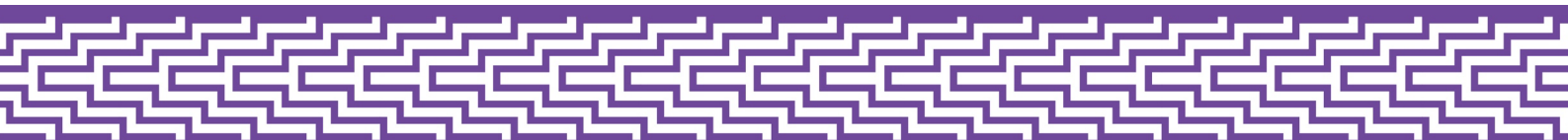
Adam – adamhird@haeata.school.nz

Mark – markhamer@haeata.school.nz

Michelle – michellemahuika@haeata.school.nz

How NCEA Works!

NCEA Level 1	NCEA Level 2	NCEA Level 3
80 Credits from any level	60 Credits at Level 2 or above	60 Credits at Level 3 or above
10 Literacy Credits	+ 20 credits from an level	+ 20 credits from an level
10 Numeracy Credits	Level 1 Literacy met	Level 1 Literacy met
	Level 1 Numeracy met	Level 1 Numeracy met
<ul style="list-style-type: none">- Credits can be gained over more than one year- Credits gained at one level can be used for/ count towards more than one level		
Certificate Endorsement	Course Endorsement	University Entrance
Excellence - 50 Credits at Excellence Merit - 50 Credits at Merit and/or Excellence	In one course 14 Credits or more at Merit or Excellence At least 3 credits externally assessed At least 3 credits internally assessed	NCEA Level 3 Three University Approved Subjects with 14 credits at Level 3. Literacy – 10 Credits at Level 2 or above made up of: 5 Credits in Reading 5 Credits in Writing Numeracy – 10 Credits at Level 1 or above.



University Entrance

University Entrance (UE) is the minimum requirement to go to a New Zealand University for school leavers. In order to gain UE you will need:

- NCEA Level 3
- Literacy (10 credits at level 2 or above with 5 reading and 5 writing credits)
- Numeracy (10 credits at level 1 or above).
- Three University Approved subjects at Level 3:
 - 14 Credits in each University Approved subject.

UE Subjects available at Haeata			
Science	Biology	Chemistry	Languages
Maths	English	History	Geography
Art	Technology	Physical Education	Health
Drama	Music	Te Reo Māori	Samoan
Design	Media Studies		

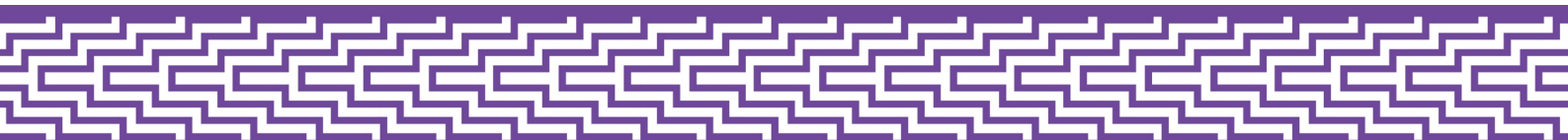
Note: These are the potential UE approved subjects offered at Haeata Community Campus. Ākonga who wish to choose a subject not offered at Haeata can elect to be enrolled in Te Kura and complete this course of study during school time via correspondence.

Te Kura

Some courses at Level 1-3 cannot be offered at Haeata Community Campus, in these instances we partner with Te Kura (Correspondence School) who complete these courses via correspondence. They are supported with their studies by our Te Kura liaison. Ākonga who elect to undertake these courses need to have

Some of the courses offered to our ākonga in 2021 are:

- Japanese
- Spanish



Year 11-13 Course Selections

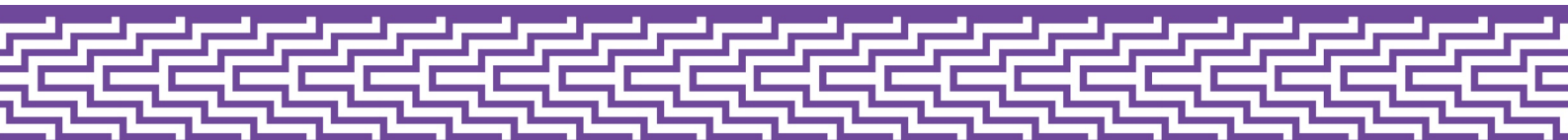
Year 11-13, 2022, Course Selection.

Please complete on the KAMAR portal – Haeata.school.kiwi

Please use the table below to track the options you are selection for 2022.

Note: In Year 11, Science, Maths and English are compulsory subjects.

Subject Options						
Level 1	11SCI	11ENG	11MATH	11PE	11HEA	11PAS
11REO	11ART	11DRA	11DAN	11MUS	11MEDIA	11PATH
11HSPP	11SER	11HOS	11TECH	11SOS		
Level 2	12BIO	12CHEM	12PHY	12MATH	12CALC	12PE
12PAS	12ART	12PHOTO	12DRA	12MUS	12DAN	12ENG
12MEDIA	12GATE	12HEA	12HSPP	12SER	12HOS	12REO
12HIS	12TECH	12ESOL				
Level 3	13BIO	13CHEM	13PHY	13MATH	13CALC	13PE
13PAS	13ART	13PHOTO	13DRA	13MUS	13DAN	13ENG
13MEDIA	13GATE	13HEA	13HSPP	13SER	13HOS	13REO
13HIS	13TECH	13ESOL				



ART - Painting

NCEA Level 1	ART 1	2022
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Ngā Tipu me Ngā kīrehe o Aotearoa

The Flora and Fauna of New Zealand

We will learn about the tools we use to make art and how we use them, then use them to create drawings, paintings and a woodcut for a level 1 art portfolio. You will choose which New Zealand native animals and plants to feature in your mahi which will be inspired by a range of artists from Aotearoa.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
90914	1.2	Use drawing methods and skills for recording information using wet and dry media.	4		
90915	1.3	Use drawing conventions to develop work in more than one field of practice.	6		
90917	1.5	Produce a finished work that demonstrates skills appropriate to cultural conventions.	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
90916	1.4	Produce a body of work informed by established practice, which develops ideas, using a range of media.	12		

ART - Painting

NCEA Level 2	ART 2	2022
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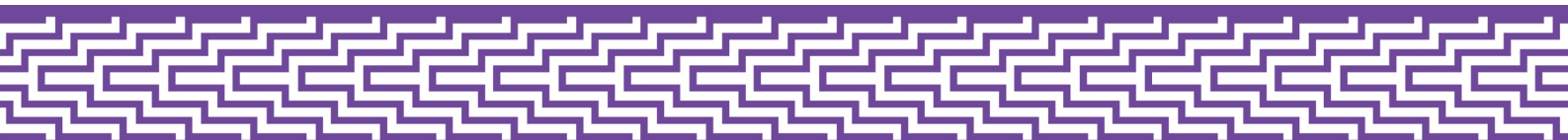
Ko Wai Au?

Who Am I?

We will learn about the tools we use to make art and how we use them, then use them to create drawings and paintings for a level 2 painting portfolio. You will choose symbols and patterns that represent who you are to feature in your mahi which will be inspired by a range of artists from Aotearoa.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91311	2.2	Use drawing methods to apply knowledge of conventions appropriate to painting.	4		
91316	2.3	Develop ideas in a related series of drawings appropriate to established painting practice.	4		
91325	2.5	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions.	4		



External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91321	2.4	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting.	12		

ART - Painting

NCEA Level 3	ART 3	2022
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Ko Wai Au?

Who Am I?

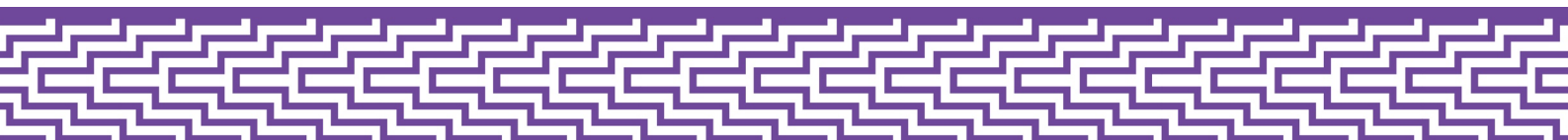
We will learn about the tools we use to make art and how we use them, then use them to create drawings and paintings for a level 3 painting portfolio. You will choose symbols and patterns that represent who you are to feature in your mahi which will be inspired by a range of artists from Aotearoa.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91446	3.2	Use drawing to demonstrate understanding of conventions appropriate to painting.	4		
91451	3.3	Systematically clarify ideas using drawing informed by established painting practice.	4		
91460	3.5	Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context.	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91456	3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice.	14		



Photography

NCEA Level 2	Photography 2	2022
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What will I Learn?

- Engage with and enjoy the medium of photography.
- Develop an understanding of photography/visual art specific language.
- Extend skills in a range of Photoshop and Digital Photography practices.
- Critically reflect on your own work and the work of established practices relevant to their research.
- Internal Standards**

AS/US	NZQA Code	Short Title	Credits	L	N
91312	2.2	Use drawing methods to apply knowledge of conventions appropriate to photography	4		
91317	2.3	Develop ideas in a related series of drawings appropriate to established photography practice	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91322	2.5	Produce a systematic body of work that shows understanding of art making conventions within photography	12		

Photography

NCEA Level 3	Photography 3	2022
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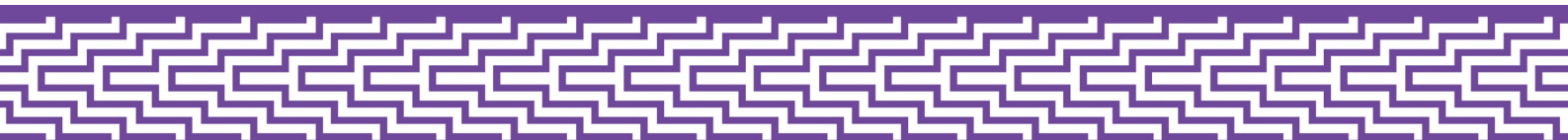
What will I Learn? *It is highly recommended that students have their own DSLR digital camera. A limited number of cameras are available for school use.*

- Engage with and enjoy the medium of photography.
- Develop an understanding of photography/visual art specific language.
- Extend skills in a range of Photoshop and Digital Photography practices.
- Critically reflect on your own work and the work of established practices relevant to their research.
- Internal Standards**

AS/US	NZQA Code	Short Title	Credits	L	N
91447	3.2	Use drawing to demonstrate understanding of conventions appropriate to photography	4		
91452	3.3	Systematically clarify ideas using drawing informed by established photography practice	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91457	3.4	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	14		



Performing Arts - Drama

NCEA Level 1	Drama 1	2022
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What will I Learn?

- Learn how to apply the elements, conventions and drama techniques to act or perform on stage.
- Learn how to write your own drama and the process leading up to it.
- Learn how to understand drama forms and how plays can be analysed.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90006	Apply drama techniques in a dramatic context.	4	Y	
AS	90997	Devise and perform a drama	5	Y	
AS	90999	Use features of a drama form in a performance	4	Y	
AS	91000	Demonstrate understanding of a significant play	5	Y	
AS	90009	Perform an acting role in production	5	Y	

Performing Arts - Drama

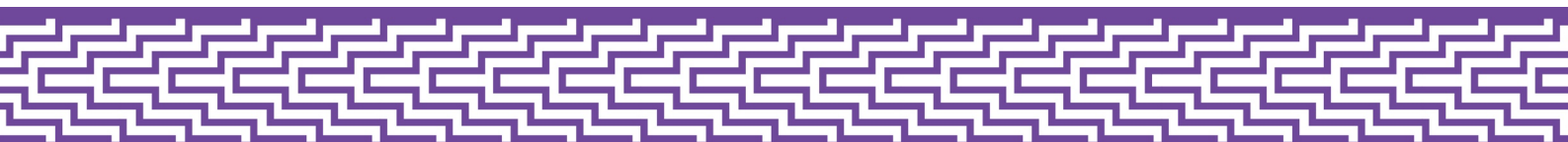
NCEA Level 2	Drama 2	2022
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What will I Learn?

- Learn how to apply the elements, conventions and drama techniques to perform using a script.
- Learn how to write and perform your own drama and the process leading up to it.
- Learn how to understand and analyse the work of a playwright.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91213	Apply drama techniques in a scripted context	4	Y	
AS	91214	Devise and perform a drama to realise and intention	5	Y	
AS	91216	Use complex performance skills associated with a drama or theatre form or period	4	Y	
AS	91217	Examine the work of a playwright	4	Y	
AS	91218	Perform a substantial acting role in a scripted play	5	Y	



Performing Arts - Drama

NCEA Level 3	Drama 3	2022
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What will I Learn?

- Learn how to apply the elements, conventions and drama techniques to perform using a script.
- Learn how to write and perform your own drama that aims to realise a concept and the process leading up to it.
- Learn how to understand and analyse the work of a playwright.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91512	Interpret scripted text to integrate drama techniques in performance	4	Y	
AS	91513	Devise and perform a drama to realise a concept	5	Y	
AS	91515	Select and use complex performance skills associated with a drama form or period	4	Y	
AS	91516	Demonstrate understanding of the work of a drama or theatre theorist or practitioner	4	Y	
AS	91517	Perform a substantial acting role in a significant production	4	Y	

Performing Arts - Dance

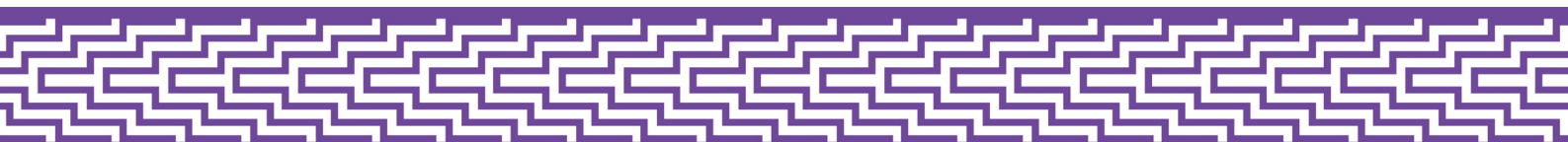
NCEA Level 1	Drama 1	2022
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What will I Learn?

- Learn how to create dance by following briefs.
- Learn how to perform given choreography.
- Develop the skills needed to dance in a group.
- Get to know the elements of dance.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90858	Compose dance sequences for given briefs	6		
AS	90002	Perform dance sequences	6		
AS	90859	Demonstrate ensemble skills in a dance	4		
AS	90860	Demonstrate understanding of the elements of dance.	4	Y	



Performing Arts - Dance

NCEA Level 2	Drama 2	2022
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What will I Learn?

- Focus on creating choreography for solo and group dances.
- Understand and perform dances related to ethnic, social or period connections.
- Learn how to perform a repertoire of dances.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91205	Choreograph a group dance to communicate an intention	4		
AS	91206	Choreograph a solo dance to communicate an intention	4		
AS	91207	Perform an ethnic or social dance to communicate understanding of the style.	4		
AS	91208	Perform a theatre dance to communicate understanding of the dance	4		
AS	91209	Perform a repertoire of dance	6		

Performing Arts - Dance

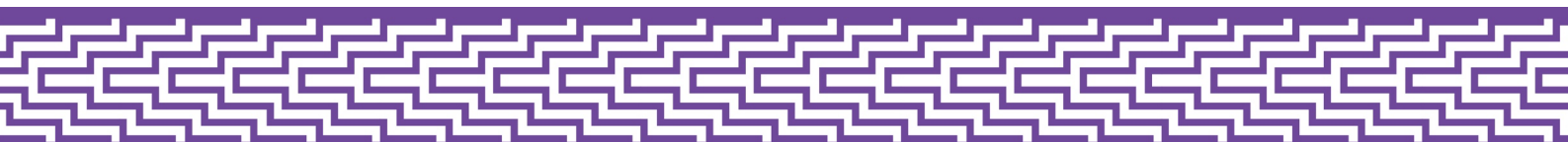
NCEA Level 3	Drama 3	2022
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What will I Learn?

- Focus on producing a dance to realise a concept.
- Choreograph dance to develop new ideas.
- Perform solo, group and a repertoire of dance.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91588	Produce an dance to realise a concept	8		
AS	91589	Choreograph a dance to develop and resolve ideas	4		
AS	91590	Perform a solo or duet dance	4		
AS	91591	Perform a group dance	4		
AS	91592	Perform a repertoire of contrasting dances.	6		



English

NCEA Level 1	ENG 1	2022
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What will I Learn?

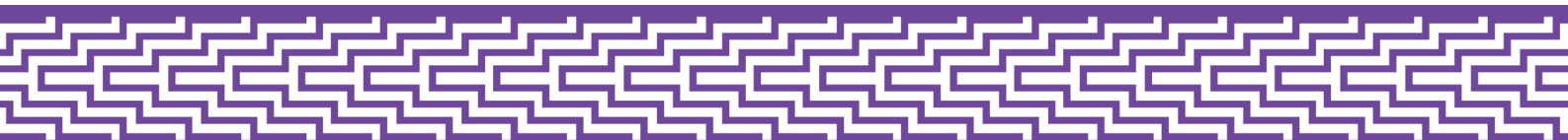
- Learn how to understand and describe the purpose of texts
- Understand how authors and directors' create novels and films
- Develop your writing across a range of styles and formats
- Effectively research and develop conclusions
- How to create and craft a visual text (poster design) to present a message that you consider important.
- Ask critical questions of a societal issue and understand complex and related ideas

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
90853	1.9	Use information literacy skills to form conclusion(s)	4	Y	
90053	1.5	Produce formal writing	3	Y	
90856	1.11	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	3	Y	
90855	1.7	Create a visual text	3	Y	

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
90850	1.2	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	4	Y	
90851	1.3	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	4	Y	



English

NCEA Level 2

ENG 2

2022

What will I Learn?

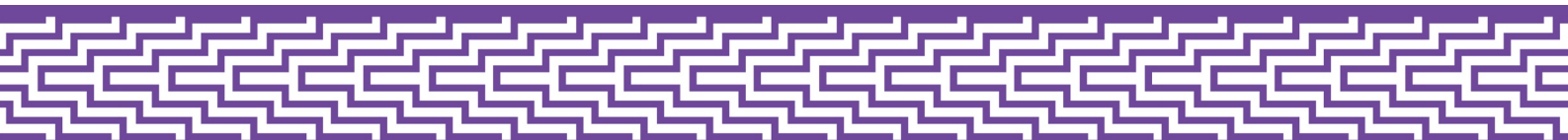
- Learn how to analyse texts
- Understand how authors and directors' create novels and films
- Write with clarity and creativity across a range of styles and formats,
- Effectively research and develop conclusions that are sophisticated and balanced
- How to write, craft and present for either a speech or podcast.
- Ask critical questions of a societal issue in order to understand complex and related ideas.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91105	2.8	Use information literacy skills to form developed conclusion(s)	4	Y	
91104	2.10	Analyse aspects of visual and/or oral texts(s) through close viewing and/or listening, supported by evidence	3	Y	
91107	2.7	Analyse significant connections across texts, supported by evidence	4	Y	
91102	2.5	Construct and deliver a crafted and controlled oral text	3	Y	

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91099	2.2	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	Y	
91100	2.3	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	4	Y	



English

NCEA Level 3

ENG 3

2022

What will I Learn?

- Learn how to analyse texts, in depth.
- Become an effective verbal, visual and written communicator.
- Understand, explain and analyse how authors and directors' create fictional texts
- Write with increasing clarity and creativity across a range of styles and formats
- Effectively research and develop conclusions that are sophisticated and balanced
- How to write, craft and present for either a speech or podcast.
- Engage with and learn about sophisticated, complex societal ideas and how they impact upon our communities in Aotearoa, as well as, worldwide.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91479	3.8	Develop an informed understanding of literature and/or language using critical texts	4	Y	
91480	3.9	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	3	Y	
91478	3.7	Respond critically to significant connections across texts, supported by evidence	4	Y	
91476	3.5	Create and deliver a fluent and coherent oral text which develops, sustains, and structures	3	Y	

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91473	3.2	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	4	Y	
91474	3.3	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	4	Y	

Pathways

NCEA Level 1	Path 1	2022
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What will I Learn? You will develop key skills and understanding about life including; CV development, Job search skills, mock interviews, personal presentation and goal setting. This program is designed to support you to develop your pathway, supporting you for your next journey.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	3483	Fill in a Form	2		
US	504	Produce a CV	2		
US	24709	Creating a personal budget	3		
US	12358	Demonstrate knowledge of purchasing household consumables	3		
US	7120	Demonstrate knowledge of note taking	2		
US	7121	Demonstrate skills to search and select information	2		
US	30908	Demonstrate knowledge of consequences of breaking laws	2		
US	1293	Be interviewed in an informal, one-to-one, face-to-face interview	2		

Gateway

NCEA Level 2-3	Path 2	2022
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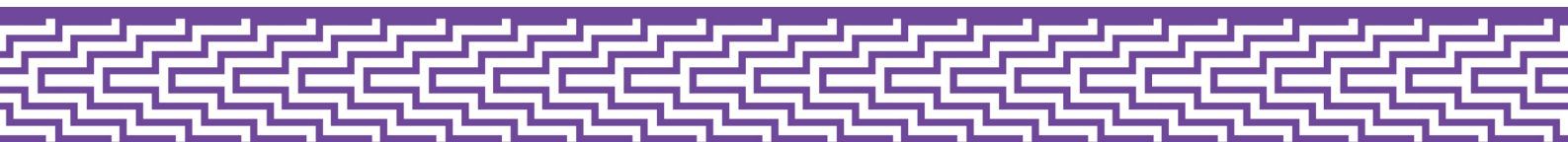


What will I Learn? Our Gateway Program is designed to support you to transition into the workforce by offering you workplace learning while at Kura, you will be given the opportunity to experience a work placement in an area and programme of your choice.

We will cover.....

- Dream and Discover - Gain awareness of who you are, set goals and dreams for your future.
- Explore and Compare - Career planning and the big wide world.
- Decide and Prepare - Life after Kura.

Credits will be determined on the program chosen.



Physical Education

NCEA Level 1

PE 1

2022

What will I Learn? The focus in Physical Education is on movement and its contribution to the development of self, others and society. You will be expected to participate in regular physical activity.

In Physical Education you will learn how to:

- Develop movement skills
- Demonstrate responsible attitudes when participating in physical activity
- Demonstrate and develop interpersonal skills
- Use knowledge, resources and reflection to improve performance and involvement
- Assist others to participate in physical activity
- Explore self management strategies

Physical Education will help equip you with the necessary skills to maintain and develop your personal well-being, both now and in the future.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
90962	1.1	Participate actively in a variety of physical activities and explain factors that influence own participation.	5	-	-
90964	1.3	Demonstrate quality movement in the performance of a physical activity	3	-	-
90966	1.5	Demonstrate interpersonal skills in a group and explain how these skills impact on others.	4	Y	-
90969	1.8	Take purposeful action to assist others to participate in physical activity	2	-	-
90970	1.9	Demonstrate self management strategies and describe the effects on participation in physical activity.	3	Y	

Physical Education

NCEA Level 2

PE 2

2022

What will I Learn? The focus in Physical Education is on movement and its contribution to the development of self, others and society. You will be expected to participate in regular physical activity.

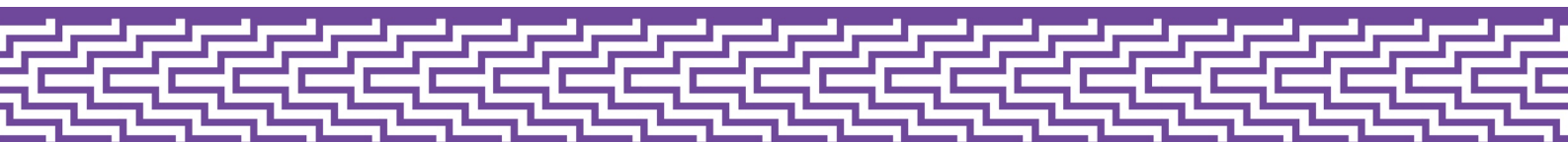
In Physical Education you will learn how to:

- Develop movement skills
- Demonstrate responsible attitudes when participating in physical activity
- Demonstrate and develop interpersonal skills
- Use knowledge, resources and reflection to improve performance and involvement
- Understand the role and significance of physical activity in the lives of young people
- Plan and review lessons to assist others to participate in physical activity

Physical Education will help equip you with the necessary skills to maintain and develop your personal well-being, both now and in the future.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91327	2.1	Examine the role and significance of physical activity in the lives of young people in New Zealand.	3		
91330	2.4	Perform a physical activity in an applied setting.	4		
91334	2.8	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity.	3		
91335	2.9	Examine the implementation and outcome(s) of a physical activity event or opportunity.	3		
9677	US	Participate in a team which has an objective	3		



Physical Education

NCEA Level 3

PE 3

2022

What will I Learn? The focus in Physical Education is on movement and its contribution to the development of self, others and society. You will be expected to participate in regular physical activity.

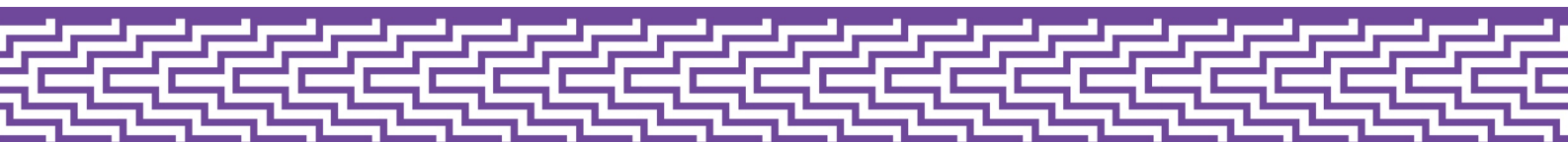
In Physical Education you will learn how to:

- Develop movement skills
- Demonstrate responsible attitudes when participating in physical activity
- Demonstrate and develop interpersonal skills
- Use knowledge, resources and reflection to improve performance and involvement
- Evaluate your experiences of physical activity to devise strategies for lifelong well-being
- Research physical activity events, trends and issues and their impact on society
- Plan and review lessons to assist others to participate in physical activity

Physical Education will help equip you with the necessary skills to maintain and develop your personal well-being, both now and in the future.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
91498	3.1	Evaluate physical activity experiences to devise strategies for lifelong well-being.	4		Y
91501	3.4	Demonstrate quality performance of a physical activity in an applied setting.	4		Y
91502	3.5	Examine a current physical activity event, trend, or issue and its impact on New Zealand society.	4		-
91503	3.6	Evaluate the use of health promotion to influence participation in physical activity.	5		Y



Health

NCEA Level 1	Health 1	2022
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What will I Learn? Year 11 Health builds on the knowledge you have gained in year 9 and 10. Focus is around understanding the dimensions of hauora, decision-making and developing strategies to learn to cope with the demands of being a teenager. The external will combine the knowledge of the standards throughout the year, and provide opportunities to explore the influences, decision-making and impacts of hauora through the drugs and alcohol lens.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90973	Demonstrate Interpersonal skills	5	Y	
AS	90974	Promoting Positive sexuality	4	Y	
AS	91097	Changes in Hauora	4	Y	
US	30910	Cyberbullying	2		
US	548	Impact of Alcohol and Drugs	3		
US	2792	Produce Published Documents	2		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90975	Making health-enhanced decisions around drugs and alcohol	4	Y	

Health

NCEA Level 2	Health 2	2022
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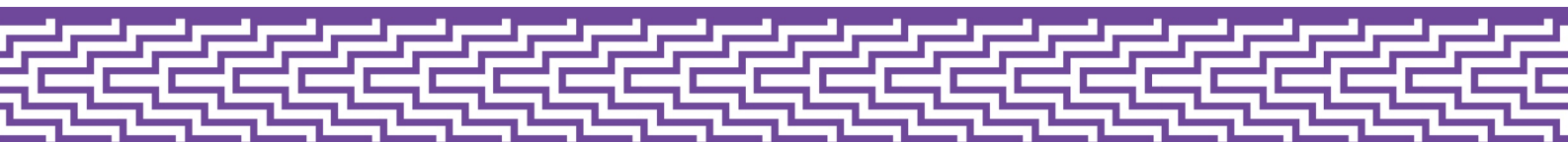
What will I Learn? In year 12, we will learn about managing change and how to become more resilient. We will investigate a variety of health issues that impact teenagers and select one to promote in a community Health promotion activity. We will also explore a range of issues related to sexuality and gender. The external will require ākonga to analyse a health issue, exploring the influences, consequences and possible strategies.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91236	Managing Change	5	Y	
AS	91237	Taking action in our Community	5	Y	
AS	91239	Positive Sexuality	5	Y	
US	3492	Write a Short Report	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91235	Analyse a teenagers Health issue	5	Y	



Health

NCEA Level 3

Health 3

2022

What will I Learn? This course is aimed at ākonga who are interested in a health science, psychology, or education pathway. It is a UE subject. In all the standards, there are opportunities for you to direct your own learning in topics that you feel passionate about. You will select a health issue, illness or disease and investigate a variety of health practices used to treat the matter. You will learn about ethical principles and debate a range of ethical issues, of which you will have a choice. You will also analyse a NZ health issues such as vaping and look at the impact that this is having on our society.

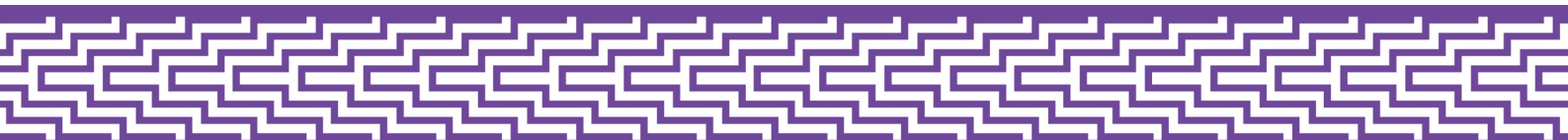
All UE credits can be achieved through internal assessments, but there will be an opportunity for you to sit an external exam on an international Health Issue or Health promotion models.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	18352	Hauora	3		
AS	91463	Analyse NZ Health Practices	5		
AS	91461	Analyse a NZ Health Issue	5		
AS	91464	Analyse an Ethical issue	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91462	Analyse an international health issue	5		
AS	91465	Evaluate health practices currently used in New Zealand	5		



HSPP

NCEA Level 1	HSPP 1	2022
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What will I Learn?

Haeata Sports Performance Programme is a holistic sports performance programme for ākonga in a supportive environment. These students will be Haeata Community Campus' athletes and team management from all sports in our community. The programme will be designed to enhance the ākonga training, knowledge and skills in their chosen sports area.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90962	Participate actively in a variety of physical activities and explain factors that influence own participation.	5	-	-
AS	90964	Demonstrate quality movement in the performance of a physical activity	3	-	-
AS	90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others.	4	Y	-
AS	90969	Take purposeful action to assist others to participate in physical activity	2	-	-
AS	90970	Demonstrate self management strategies and describe the effects on participation in physical activity.	3	Y	-
US	3505	Communicate in a team or group to complete a routine task	2	-	-
US	1293	Be interviewed in an informal, one to one, face to face interview.	2	-	-
US	26625	Actively participate in spoken interactions	3	-	-
US	7120	Demonstrate knowledge of note taking	2	-	-

HSPP

NCEA Level 2-3	HSPP 2	2022
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What will I Learn?

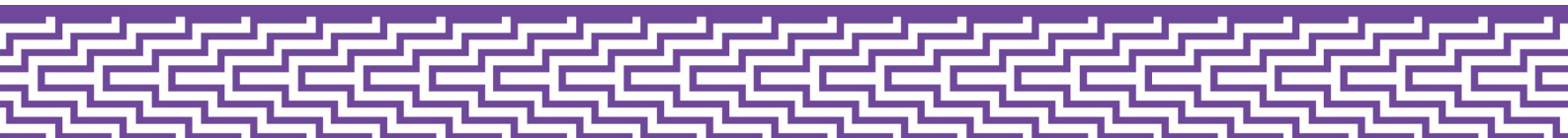
Haeata Sports Performance Programme is a holistic sports performance programme for ākonga in a supportive environment. These students will be Haeata Community Campus' athletes and team management from all sports in our community. The programme will be designed to enhance the ākonga training, knowledge and skills in their chosen sports area.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91330	Perform a physical activity in an applied setting.	4	-	-
AS	91335	Examine the implementation and outcome(s) of a physical activity event or opportunity.	3	-	-
US	9677	Participate in a team which has an objective	3	-	-
US	12355	Describe strategies for managing stress	3	-	-



US	542	Recognised discrimination and describe ways of responding	3	-	-
US	7117	Develop strategies that enhance own learning	2	-	-
US	30907	Demonstrate knowledge in relation to the New Zealand Police Ngā Pirihimana o Aotearoa in the community	3	-	-
AS	91498	Evaluate physical activity experiences to devise strategies for lifelong well-being.	4	-	Y
AS	91501	Demonstrate quality performance of a physical activity in an applied setting.	4	-	Y
AS	91503	Evaluate the use of health promotion to influence participation in physical activity.	5	-	Y
US	9681	Contribute within a team or group which has an objective	3	-	-
US	7126	Respond to oral complaints	2	-	-



Hospitality

NCEA Level 1	HOS 1	2022
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What will I Learn? The course provides a comprehensive foundation learning for students wishing to gain knowledge and skills in the hospitality industry. This is very much a hands-on-course, so a commitment to safe food practices and good management of resources is essential. All assessments are internal and students will learn valuable theory as well as practical knowledge. Students aspiring to work in the food industry or in hospitality will find this course very beneficial.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	21059	Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry	2		
US	15921	Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	3		
US	15901	Prepare and present fruit and vegetables in the hospitality industry	3		
US	19770	Prepare and present egg and cheese dishes in the hospitality industry	2		
US	15919	Prepare and present hot finger food in the hospitality industry	2		
US	15900	Prepare and present meat in the hospitality industry	4		
US	15920	Prepare and present sauce and soup in the hospitality industry	2		

Hospitality

NCEA Level 2-3	HOS 2	2022
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What will I Learn? The Hospitality Programme is a skills based programme, aimed at getting you work ready for a career in hospitality. The course is made up of both theory work, and practical classes, and consistent attendance is expected in both parts to consolidate the learning and achieve all the available unit standards.

It is a very hands on, exciting, and engaging course which teaches many important life skills such as budgeting, team work, social skills, resilience and thinking on your feet. Self confidence will flourish, as will the enthusiasm to cook at home.

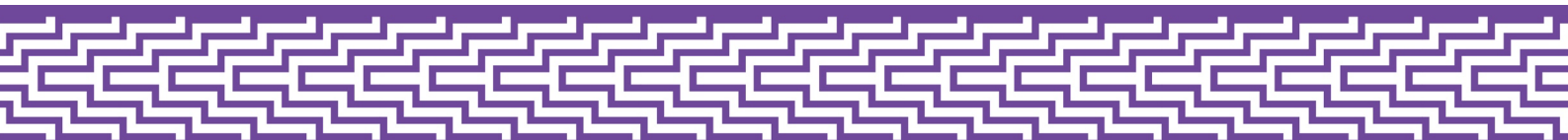
The course starts by investigating food safety and personal hygiene, then diversifies into knife skills, baking, poaching and many other important cooking skills, before showcasing your learned skills at a dinner event.

If you make the most of your learning opportunities, which include being responsible for the catering at school functions and other events, you will be very employable beyond school as you will already have gained vast amounts of valuable catering experience. All assessments are internal but high levels of attendance are needed throughout the course to achieve all available credits.



Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	21248	Prepare, maintain and clear a buffet in a marae wharekai	2		
US	21253	Prepare and serve beverages in a marae wharekai	2		
US	29566	Prepare fruit and vegetables to present for manuhiri	3		
US	29567	Prepare equipment and cook kai in an oven to present for manuhiri	4		
US	29568	Prepare equipment and fry kai to present for manuhiri	4		
US	29569	Prepare equipment and cook kai with liquid to present for manuhiri	6		
US	31160	Prepare, cook, and present dishes for manuhiri	10		
US	31287	Prepare and provide kai service, as part of a team and under supervision, for manuhiri	8		
US	167	Practise food safety methods in a food business under supervision	4		
US	13280	Prepare fruit and vegetable cuts in a commercial kitchen	2		
US	13285	Handle and maintain knives in a commercial kitchen	2		
US	30540	Plan, prepare, and produce a hāngi as part of a team, in accordance with tikanga and kawa	5		
US	30541	Prepare, cook, and present a range of dishes for manuhiri	15		



Mathematics

NCEA Level 1	Math 1	2022
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What will I Learn? Mathematics and statistics make sense of information, experience, and ideas by engaging students to think:

- flexibly and creatively
- critically and effectively
- strategically and logically.

'Go down deep enough into anything and you will find mathematics.' Dean Schlicter
Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	26623	Use number to solve problems	4		x
US	26626	Interpret statistical information for a purpose	3		x
US	26627	Use measurement to solve problems	3		x
AS	91026	Apply numeric reasoning in solving problems	4		x
AS	91030	Apply measurement in solving problems	3		x
AS	91036	Investigate bivariate numerical data using the statistical enquiry cycle	3		x

Mathematics with Calculus

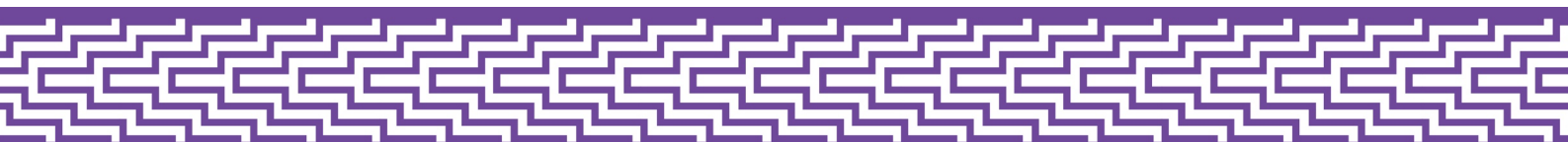
NCEA Level 2	CALC	2022
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What will I Learn? Mathematics and statistics equip students with the knowledge and skills to be global citizens in the 21st century. Effective citizens have the ability and inclination to use mathematics and statistics at home, at work, and in the community by:

- using problem-solving strategies
- using mathematical and statistical models to solve problems
- making sensible estimates
- using and interpreting data
- evaluating mathematical and statistical information
- communicating ideas.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91269	Apply systems of equations in solving problems	2		
AS	91256	Apply co-ordinate geometry methods in solving problems	2		



AS	91259	Apply trigonometric relationships in solving problems	3		
AS	91260	Apply network methods in solving problems	2		
AS	91258	Apply sequences and series in solving problems	2		

Mathematics with Calculus

NCEA Level 3	CALC	2022
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What will I Learn? Mathematics and statistics open the door to a world of beauty, mystery, and awe. They provide students with the enjoyment of intellectual challenge: opportunities to explore ideas and to wrestle with interesting problems. Mathematics and statistics provide ways of connecting abstract ideas with real world thinking.

Internal Standards

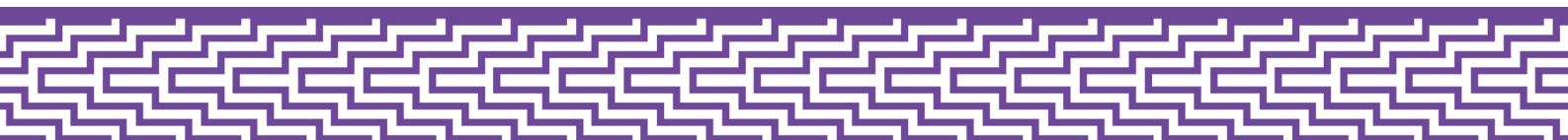
AS/US	NZQA Code	Short Title	Credits	L	N
AS	91587	Apply systems of simultaneous equations in solving problems	3		
AS	91575	Apply trigonometric methods in solving problems	4		
AS	91576	Use critical path analysis in solving problems	2		
AS	91574	Apply linear programming methods in solving problems	3		
AS	91581	Investigate bivariate measurement data	4		

Mathematics

NCEA Level 2-3	Math 2	2022
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What will I Learn? This course will be offer ākonga the opportunity to bridge the gap between Numeracy Unit Standards and Mathematics Achievement Standards. This will be made up of a mixture of L1 and L2 standards. We will work to improve your Mathematical knowledge and your progress will determine which standards we work towards.

Credits will be determined on a personalised learning plan for ākonga who elect this option.



Performing Arts - Music

NCEA Level 1	Music 1	2022
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What will I Learn? You will work individually and collaboratively to explore the potential of sounds and technologies for creating, interpreting, and representing music ideas. As you think about and explore innovative sound and media, you will have rich opportunities to further your own creative potential. As you learn to communicate musically with increasing sophistication, you will lay a foundation for lifelong enjoyment of and participation in music.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91090	Perform two pieces of music as a featured soloist.	6		
AS	91091	Demonstrate ensemble skills through performing a piece of music as a member of a group.	4		
AS	91092	Compose two original pieces of music.	6		
AS	91095	Demonstrate knowledge of two music works from contrasting contexts.	6	Y	
US	32300	Demonstrate and apply introductory knowledge of MIDI sequencing	2		
US	32301	Demonstrate and apply introductory knowledge of a music notation application	2		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91094	Demonstrate knowledge of conventions used in music scores.	4	Y	

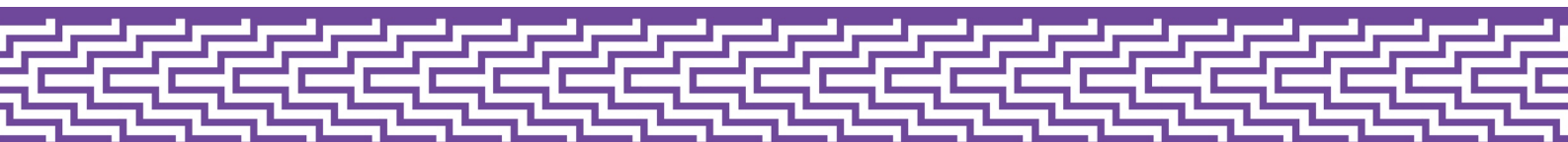
Performing Arts - Music

NCEA Level 2	Music 2	2022
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What will I Learn? Music at Level 2 enables you to delve deeper into areas of music where your strengths and interests lie. Focus areas include Performance, Composition/SongWriting, Music Studies and Music Production. You may instead choose a broader approach that draws from a mixture of these areas.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91270	Perform two substantial pieces of music as a featured soloist.	6		
AS	91274	Perform a substantial piece of music as a featured soloist on a second instrument.	3		
AS	91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group.	4		
AS	91271	Compose two substantial pieces of music.	6		
AS	91273	Devise an instrumentation for an ensemble.	4		



AS	91278	Investigate an aspect of New Zealand music.	4	Y	
US	32302	Apply knowledge of MIDI sequencing	3		
US	32303	Apply knowledge of a music notation application	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91276	Demonstrate knowledge of conventions in a range of music scores.	4	Y	

Performing Arts - Music

NCEA Level 3	Music 3	2022
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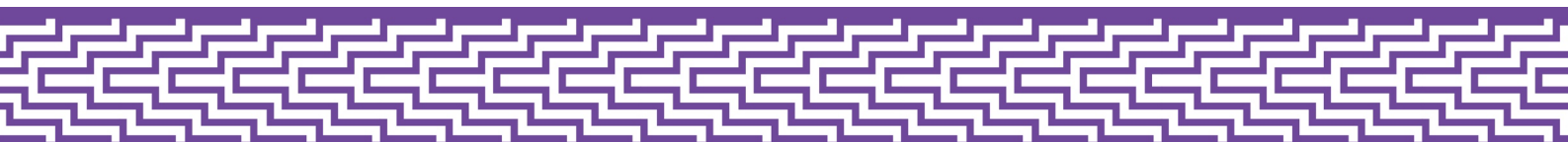
What will I Learn? Level 3 Music is a flexible course that allows you to refine your musical knowledge, understanding and skills. Whether you are a performer, composer, songwriter, producer or you have strengths in several areas you can tailor the course to suit you.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91416	Perform two programmes of music as a featured soloist.	8		
AS	91417	Perform a programme of music as a featured soloist on a second instrument.	4		
AS	91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group.	4		
AS	91419	Communicate musical intention by composing three original pieces of music.	8		
AS	91849	Compose three original songs that express imaginative thinking	8		
AS	91424	Create two arrangements for an ensemble.	4		
AS	91425	Research a music topic.	6	Y	
US	32304	Operate a music sequencing application	4		
US	32305	Operate a music notation application	4		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91421	Demonstrate understanding of harmonic and tonal conventions in a range of music scores.	4		



Science

NCEA Level 1	Sci 1	2022
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What will I Learn? In this course you will be focused on Investigating like a Scientist through practical investigations in Biology, Chemistry and Physics. You will then have options for your external exam options to lead you into future Science courses.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90925	Carry out a practical investigation in a biological context with direction.	4		Y
AS	90930	Carry out a practical Chemistry investigation with direction.	4		Y
AS	90935	Carry out a practical Physics investigation with direction.	4		Y

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90948	Demonstrate understanding of biological ideas relating to genetic variation.	4	Y	
AS	90940	Demonstrate understanding of aspects of Mechanics.	4		Y
AS	90944	Demonstrate understanding of acids and bases.	4		

Biology

NCEA Level 2	Bio 2	2022
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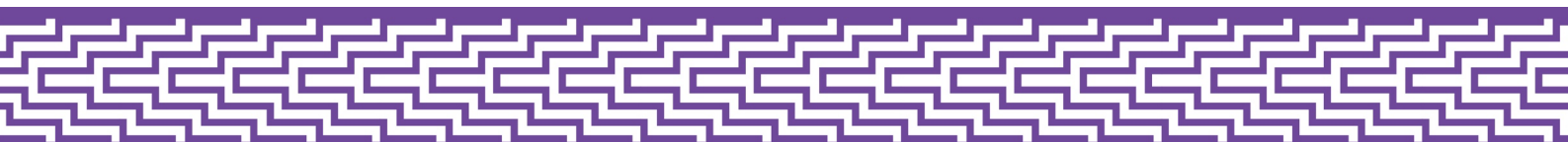
What will I Learn? Biology is the study of living things, this course will involve Microscopes, Life Processes, Practical Investigation, and Genetics. It is a mix of Internal and External Standards.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91153	Carry out a practical investigation in a biology context with supervision.	4		
AS	91160	Investigate biological material at the microscopic level.	3		
AS	91154	Analyse the biological validity of information presented to the public.	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91156	Demonstrate understanding of life processes at the cellular level.	4		
AS	91157	Demonstrate understanding of genetic variation and change.	4		



Biology

NCEA Level 3	Bio 3	2022
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What will I Learn? Biology is the study of living things, this course will involve Human Evolution, Speciation, Practical Investigations and Biological Issues. It is a mix of Internal and External Standards

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91601	Carry out a practical investigation in a biological context with guidance	4		
AS	91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue.	3		
AS	91604	Demonstrate understanding of how an animal maintains a stable internal environment.	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91605	Demonstrate understanding of evolutionary processes leading to speciation.	4		
AS	91606	Demonstrate understanding of trends in human evolution.	4		

Chemistry

NCEA Level 2	Chem 2	2022
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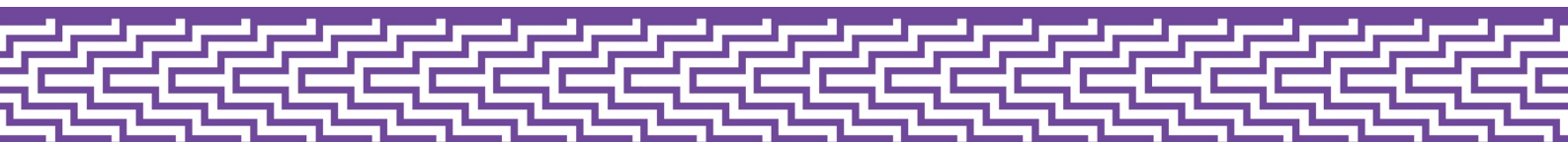
What will I Learn? This course looks at identifying unknown chemicals, chemical reactions, chemicals in technology, organic chemistry, reduction and oxidation. It is a mix of Internal and External Standards

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91910	Quantitative analysis	4		
AS	91911	Identifying ions in solution	3		
AS	91167	Oxidation - Reduction	3		
AS	91163	Development of a Current Technology	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91165	Organic Chemistry	4		



Chemistry

NCEA Level 3

Chem 3

2022

What will I Learn? This study of chemicals looks at analysing reactions by quantities, light and radiation, chemistry in society, organic chemistry, reduction and oxidation. It is a mix of Internal and External Standards

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91387	Analytical techniques	4		
AS	91388	Spectroscopy	3		
AS	91389	Chemistry in the world around us	3		
AS	91393	Oxidation - Reduction	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91391	Organic Chemistry	5		

Physics

NCEA Level 2

Phy 2

2022

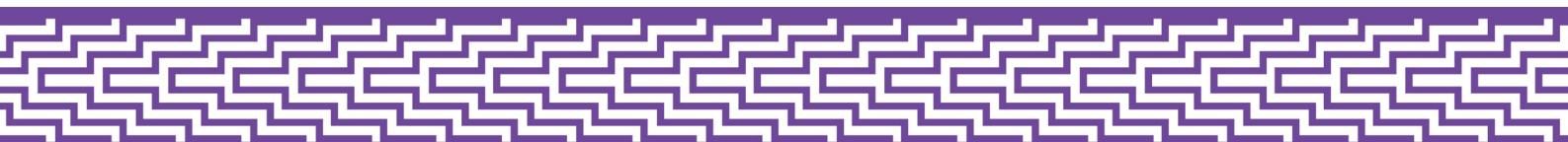
What will I Learn? Physics aims to understand the behaviour of matter from the scale of subatomic particles to that of the universe. In this course ākonga investigate the how and why of the world around them.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91168	Carry out a practical physics investigation that leads to a non – linear mathematical relationship.	4		
AS	91172	Demonstrate understanding of atomic and nuclear physics	3		

External Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91170	Demonstrate understanding of Mechanics	6		
AS	91173	Demonstrate understanding of electricity and electro-magnetism.	6		



Te Reo Māori

NCEA Level 1,2,3	Te Reo 1,2,3	2022
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What will I Learn?

In Te Reo Māori you will be offered standards in a variety of fields listed below. Credits will be offered in a customised way dependent on your pathway.

MPA Māori Performing arts

Māu rākau

Te Ao Māori

Hauora

Manaaki Marae

Ngā Toi- Māori Art

Tourism Māori

Lots to explore and choose from practical, academic and Te Ao Māori.

Pacifika Studies

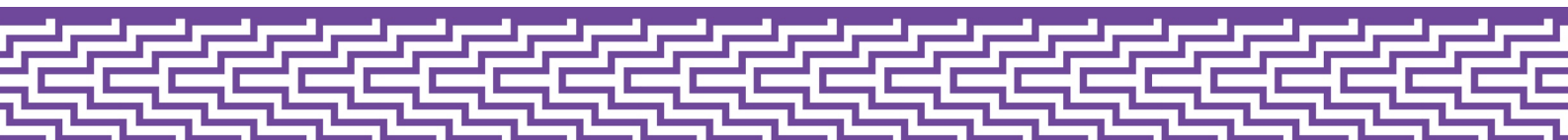
NCEA Level 1	PAS1	2022
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What will I Learn?

Pasifika Studies aims to develop a student's Pasifika language, critical thinking about different aspects of Pasifika culture(s) as well as performance and written/oral presentation skills. Samoan language, Tongan language and Cook Island Māori language are all University Entrance subjects if students continue these to Level 3.

Our Pasifika Studies course works as a village: students from Years 10-13 have class together. Students will be offered up to four language Achievement Standards (including two external exams) in their Pacific language of choice; Pacific Studies Unit Standards are also on offer, including a research/presentation standard. Dance standards are not directly part of the course but can be organised for students who participate in Polynesian Dance throughout the year.

Ākonga will be picking 4 standards or up to 18 credits on offer in 2022.



Media Studies

NCEA Level 1	Media 1	2022
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What will I Learn?

- Revise your practical skills and build on knowledge and skills you already have.
- How to use the cameras and editing software.
- Strengthen your collaboration and group work skills.
- Study the features of genre (a 'type' of film or TV programme).
- Plan and create a short film.
- Critically evaluate your own films and the group process.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90989	Demonstrate understanding of how individuals interact with the media	3		
AS	90990	Demonstrate understanding of selected media texts	4		
AS	90993	Produce a design and plan for a media product using a specified range of conventions	3		
AS	90994	Complete a media product using a specified range of conventions, from a design and plan	6		

Media Studies

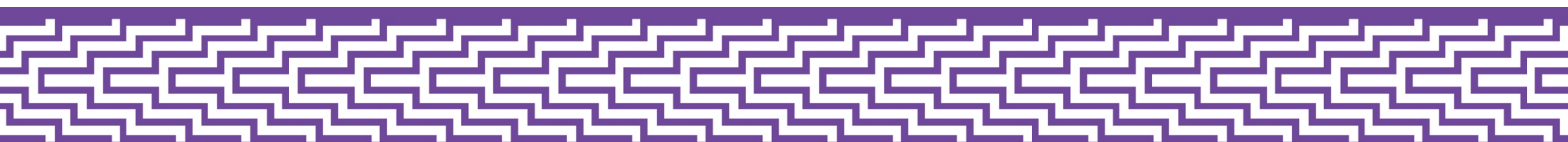
NCEA Level 2	Media 2	2022
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What will I Learn?

- Revise your practical skills and build on knowledge and skills you already have.
- How to use the cameras and editing software.
- Strengthen your collaboration and group work skills.
- Study the features of genre (a 'type' of film or TV programme).
- Plan and create short film
- Critically evaluate your own films and the group process.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91249	Demonstrate understanding of narrative in media texts	4		
AS	91250	Demonstrate understanding of representation in the media	3		
AS	91252	Produce a design and plan for a developed media product using a range of conventions	4		
AS	91253	Complete a developed media product from a design and plan using a range of conventions	6		



Media Studies

NCEA Level 3	Media 3	2022
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What will I Learn?

- Revise your practical skills and build on knowledge and skills you already have.
- How to use the cameras and editing software.
- Strengthen your collaboration and group work skills.
- Study the features of genre (a 'type' of film or TV programme).
- Plan and create short film
- Critically evaluate your own films and the group process.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91494	Produce a design for a media product that meets the requirements of a brief	4		
AS	91495	Produce a media product to meet the requirements of a brief	6		
AS	91492	Demonstrate understanding of the media representation of an aspect of NZ culture and society	3		

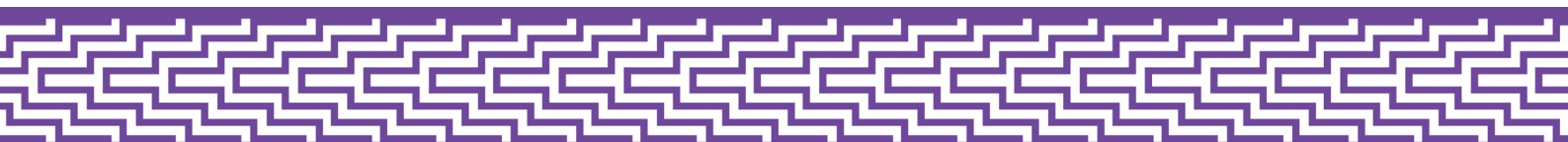
Social Sciences

NCEA Level 1	Social 1	2022
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What will I Learn? In Year 11 SOCIAL SCIENCES you will be learning about our changing societies and how they work, as well as how people participate in them as active, informed and responsible citizens. Skills and concepts learned in this course are a means of providing a foundation to Social Science subjects at Senior level... i.e. Social Studies, History, Geography and Media Studies.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91042	Report on personal involvement in a social justice and human rights action	4		
AS	91043	Describe a social justice and human rights action	4		
US	526	Describe community agencies and services provided	2		
US	28119	Describe a social process	4		



History

NCEA Level 2	Hist 2	2022
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What will I Learn? You will learn how to analyse and research events of the past, and how they impact us today. You will look at your own heritage and culture, as well as significant events both in New Zealand and overseas.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	12352	Learner Workbook: Your Heritage and Culture	3		
AS	91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	4		
US	16054	Describe the life and achievements of a Māori Leader	3		
AS	91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders.	4		

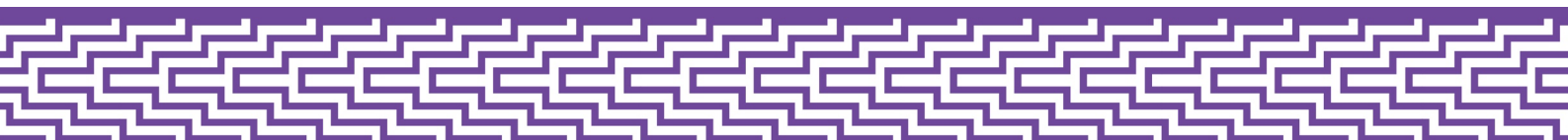
History

NCEA Level 3	Hist 3	2022
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What will I Learn? You will learn how to analyse and research events of the past, and how they impact us today. You will look at your own heritage and culture, as well as significant events both in New Zealand and overseas.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	3491	Write a report	4	N	
AS	91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	5	Y	
AS	91435	Analyse an historical event, or place of significance to New Zealanders	5	Y	
AS	91437	Analyse different perspectives of a contested event of significance to New Zealanders	5	Y	



Makerspace

NCEA Level 1	Tech 1	2022
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What will I Learn? Technology is intervention by design. Makerspace is where your designs come to life. By going through a design process you will be encouraged to develop innovative and adaptable solutions to meet a need or opportunity. You will conceptualise, test and refine your outcomes by reflecting and adapting as you go.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91044	Brief Development	4	Y	
AS	91046	Concept development	6		
AS	91047	Prototyping	6		
AS	91057 / 91058	Make a specified product	6		

Makerspace

NCEA Level 2	Tech 2	2022
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What will I Learn? Technology is intervention by design. Makerspace is where your designs come to life. By going through a design process you will be encouraged to develop innovative and adaptable solutions to meet a need or opportunity. You will conceptualise, test and refine your outcomes by reflecting and adapting as you go.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91354	Brief Development	4	Y	
AS	91356	Concept Development	6		
AS	91357	Prototyping	6		
AS	91344 / 91345	Make a specified product	6		

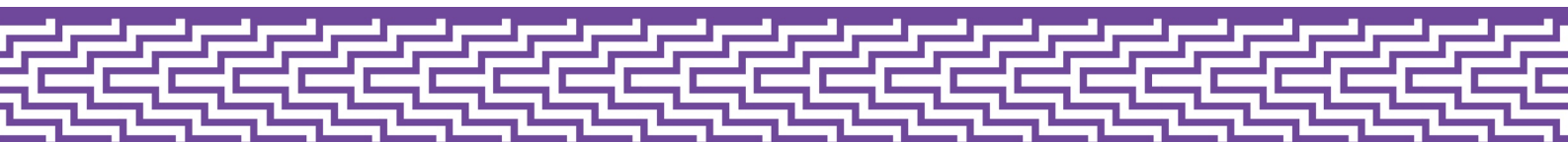
Makerspace

NCEA Level 3	tech 3	2022
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What will I Learn? Technology is intervention by design. Makerspace is where your designs come to life. By going through a design process you will be encouraged to develop innovative and adaptable solutions to meet a need or opportunity. You will conceptualise, test and refine your outcomes by reflecting and adapting as you go.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91608	Brief Development	4	Y	
AS	91610	Concept development	6		
AS	91611	Prototyping	6		
AS	91620 / 91621	Make a specified product	6		



ESOL

NCEA Level 1	ESOL1	2022
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What will I Learn? EL improves your understanding of grammar, develops your vocabulary, and improves your reading, writing and listening skills in English. It is especially useful for students whose first language is not English. This will give you confidence to speak and write English accurately. You will work at the level suitable for you. If you can achieve at a higher level, then you will have that opportunity. You will earn up to 18-20 INTERNAL credits in this subject.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	90857	Give a Speech	3	Y	
US	30994	Reading	5		
US	27996	Writing	5		
US	30984	Listening	5		

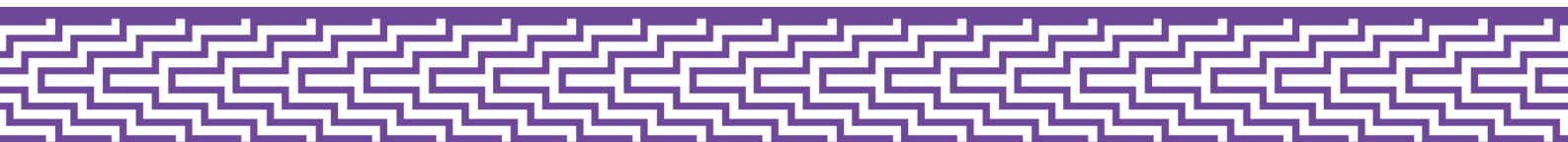
ESOL

NCEA Level 2	ESOL2	2022
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What will I Learn? EL improves your understanding of grammar, develops your vocabulary up to the 2000-3000 word lists, and improves your reading, writing and listening skills in English. It is especially useful for students whose first language is not English. This will give you confidence to speak, and write a structured formal essay in English, accurately. You will work at the level suitable for you. If you can achieve at a higher level, then you will have that opportunity. You will earn up to 18-20 INTERNAL credits in this subject.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
AS	91102	Give a Speech	3	Y	
US	27999	Writing	5	N	
US	30995	Reading	5	N	
US	30982	Listening	5	N	



ESOL

NCEA Level 3	ESOL3	2022
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What will I Learn? EL improves your understanding of grammar, develops your vocabulary to the 3000-5000 word lists, and improves your reading comprehension, writing and listening skills in English. It is especially useful for students whose first language is not English. This will give you confidence to speak and write a formal essay in English, accurately. You will work at the level suitable for you. You will earn up to 20 INTERNAL credits in this subject.

Internal Standards

AS/US	NZQA Code	Short Title	Credits	L	N
US	30982	Listening	5	No	
US	30997	Reading	5	L1	
US	28068	Writing	5	L1	
US	31026	Speaking	5	L1	

